*Purpose:* This form is for determination of course equivalency credit or general college credit for military courses and trainings listed on the Joint Services Transcript (JST) or Air University (AU) transcript of U.S. military active duty or veteran students at Olivet College. Learning outcomes as identified on the JST or AU and evaluated by the American Council on Education (ACE) will be compared to Olivet College course learning outcomes and assessed for alignment with Olivet College course learning outcomes by the department chair(s) or designee(s). The department chair or designee will then make an overall recommendation of credit equivalency to the assistant dean for academic records for approval. Approved JST/AU equivalencies will be entered into the college’s course equivalency database and reported on the college’s website. Only Olivet College courses at the 100/200 level should be evaluated for course equivalency; Olivet College courses at the 300/400 level require further approval by the dean of faculty. A copy of the most recent course syllabus used as reference for determining Olivet college course learning outcomes is attached or included with this form.

This form is to be returned to the assistant dean for academic records within 7 days of the date of its initiation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date of Initiation: 6-10-2019 | JST or AU course for which Credit/Equivalency is sought: A-830-0030 Expeditionary Combat Skills Upon completion of the course, the student will be able to perform basic first aid, land navigation, military communications, firearm safety, accomplish high-risk security operations; identify and safely handle counter-improvised explosive devices; perform basic movement while engaging targets and exercising judgment-based engagement training; demonstrate knowledge of combat mind set, chemical, biological, radiological and nuclear training. | | | | |
| Evaluator Name: Nick Juday Department: HHP | Olivet College course being considered for possible equivalency: PE 107 First Aid The guidelines of the American Red Cross will be followed in providing certification in Standard First Aid Cardio-Pulmonary Resuscitation (adult/child/infant) Automated External Defibrillators (AEDs) and preventing disease transmission. American Red Cross certification will awarded to students completing the necessary requirements. | | | | |
| **Olivet College Course Learning Outcome** | **JST/AU Learning Outcome** | No match  (0-33%) | Moderate Match  (34-67%) | Strong Match  (68-100%) | Not Applicable |
| Follow the emergency action steps in any emergency. | vehicle emergency egress drills | ☐ | ☐ | ✓ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ☐ | ✓ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ☐ | ✓ | ☐ |
|  | military communication | ☐ | ☐ | ✓ | ☐ |
|  | tactical combat casualty care. | ☐ | ☐ | ✓ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | casualty care; | ☐ | ✓ | ☐ | ☐ |
|  | head and spine treatment | ☐ | ✓ | ☐ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ✓ | ☐ | ☐ |
|  | infection control | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | airway management | ☐ | ✓ | ☐ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | burns, environmental injuries | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ☐ | ✓ | ☐ | ☐ |
|  | fractures | ☐ | ✓ | ☐ | ☐ |
|  | nasopharyngeal breathing | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ☐ | ✓ | ☐ | ☐ |
| Identify the major body systems to provide appropriate care. | head and spine treatment | ☐ | ☐ | ✓ | ☐ |
|  | bandaging and splints | ☐ | ☐ | ✓ | ☐ |
|  | casualty care; | ☐ | ☐ | ✓ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ☐ | ✓ | ☐ |
|  | vehicle emergency egress drills | ☐ | ☐ | ✓ | ☐ |
|  | tactical combat casualty care. | ☐ | ☐ | ✓ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | infection control | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | military communication | ☐ | ✓ | ☐ | ☐ |
|  | burns, environmental injuries | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
|  | fractures | ☐ | ✓ | ☐ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ☐ | ✓ | ☐ | ☐ |
|  | airway management | ☐ | ✓ | ☐ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | nasopharyngeal breathing | ☐ | ✓ | ☐ | ☐ |
| Identify ways to prevent injury and / or illness. | fractures | ☐ | ☐ | ✓ | ☐ |
|  | infection control | ☐ | ☐ | ✓ | ☐ |
|  | burns, environmental injuries | ☐ | ☐ | ✓ | ☐ |
|  | disease prevention | ☐ | ☐ | ✓ | ☐ |
|  | firearm safety | ☐ | ☐ | ✓ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | vehicle emergency egress drills | ☐ | ✓ | ☐ | ☐ |
|  | casualty care; | ☐ | ✓ | ☐ | ☐ |
|  | tactical combat casualty care. | ☐ | ✓ | ☐ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | military communication | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ✓ | ☐ | ☐ |
|  | head and spine treatment | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
|  | airway management | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ☐ | ✓ | ☐ | ☐ |
|  | nasopharyngeal breathing | ✓ | ☐ | ☐ | ☐ |
| Provide basic care for an injury and / or sudden illness until the victim can receive professional medical help, including CPR skills for the adult, child and infant. | casualty care; | ☐ | ☐ | ✓ | ☐ |
|  | burns, environmental injuries | ☐ | ☐ | ✓ | ☐ |
|  | tactical combat casualty care. | ☐ | ☐ | ✓ | ☐ |
|  | fractures | ☐ | ☐ | ✓ | ☐ |
|  | infection control | ☐ | ☐ | ✓ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | head and spine treatment | ☐ | ✓ | ☐ | ☐ |
|  | military communication | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | vehicle emergency egress drills | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | airway management | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ☐ | ✓ | ☐ | ☐ |
|  | nasopharyngeal breathing | ✓ | ☐ | ☐ | ☐ |
| Recognize when an emergency has occurred and activate the EMS system. | vehicle emergency egress drills | ☐ | ☐ | ✓ | ☐ |
|  | head and spine treatment | ☐ | ☐ | ✓ | ☐ |
|  | Demonstrate knowledge of combat mind set | ☐ | ✓ | ☐ | ☐ |
|  | firearm safety | ☐ | ✓ | ☐ | ☐ |
|  | infection control | ☐ | ✓ | ☐ | ☐ |
|  | accomplish high risk security operations | ☐ | ✓ | ☐ | ☐ |
|  | field sanitation | ☐ | ✓ | ☐ | ☐ |
|  | Identify and safely handle counter improvised explosive devices | ☐ | ✓ | ☐ | ☐ |
|  | pulse check and blood sweep | ☐ | ✓ | ☐ | ☐ |
|  | bandaging and splints | ☐ | ✓ | ☐ | ☐ |
|  | military communication | ☐ | ✓ | ☐ | ☐ |
|  | tactical combat casualty care. | ☐ | ✓ | ☐ | ☐ |
|  | Chemical, biological, radiological and nuclear training. | ☐ | ✓ | ☐ | ☐ |
|  | casualty care; | ☐ | ✓ | ☐ | ☐ |
|  | control bleeding | ☐ | ✓ | ☐ | ☐ |
|  | burns, environmental injuries | ☐ | ✓ | ☐ | ☐ |
|  | Perform basic movements while engaging targets | ☐ | ✓ | ☐ | ☐ |
|  | nuclear, biological, and chemical agents | ☐ | ✓ | ☐ | ☐ |
|  | land navigation | ☐ | ✓ | ☐ | ☐ |
|  | Exercising judgment-based engagement training | ☐ | ✓ | ☐ | ☐ |
|  | fractures | ☐ | ✓ | ☐ | ☐ |
|  | airway management | ☐ | ✓ | ☐ | ☐ |
|  | disease prevention | ☐ | ✓ | ☐ | ☐ |
|  | military navigation | ☐ | ✓ | ☐ | ☐ |
|  | nasopharyngeal breathing | ✓ | ☐ | ☐ | ☐ |
| **Other Equivalency Factors.** Describe in the box to the right. If none, type “None.” |  | | | | |
| **JST/AU Course Description.** Look for similar wording or other high-level similarities. |  | | | | |
| **Topics/Subjects** covered in JST AU course as compared to OC course. Are there points of overlap or similarity? |  | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **General Course Role in Program.** How does the course role match the program of student requirements for the OC receiving program/major? Check all that apply. | | | | Major/Minor Required Course  Prerequisite  Co-requisite  Major/Minor Elective  General or LAC Elective  Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |
| **Evaluation Summary** | | | | | |  |
|  | **Course Credit Equivalency** | | If one or more JST/AU learning outcomes match one or more OC course learning outcomes for the OC course equivalency at the moderate or strong level, the military course or training is eligible for consideration for OC credit, up to the full credit equivalency of the OC course. Check the box of the number of credits of equivalency recommended. | | How many semesters hours:  Recommend 0 OC semester hours  Recommend 1 OC semester hour  Recommend 2 OC semester hours  Recommend 3 OC semester hours  Recommend 4 OC semester hours | |
|  | **General Credit Equivalency** | | If no specific OC course learning outcomes are met by the JST/AU course but “Other Equivalency Factors” are identified above, please comment on recommendations for consideration for general credit equivalency, including but not limited to: general program/major elective credit, general elective credit, liberal arts core course credit, or other. If other credit is recommended, state the specific recommendation plus the number of recommended credits. Include a justification or explanation. | | How can the student best meet required learning outcomes:  Additional paper as needed to meet missing outcome(s).  Prior Learning Credit  Testing  Course substitution  Independent study  CO-OP/internship credits  General elective credit.  Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Notes.** Include any notes to be considered when this JST/AU course credit equivalency recommendation is being reviewed. | |  | | | |  |

Evaluator Name:

Assessment Form Completion Date:

*For Office of Academic Affairs Use*

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| --- |
| Assistant Dean for Academic Affairs Approval of Credit Equivalency Recommendation:  Yes No  Date of Assistant Dean Approval: |
| Date of Registrar Entry of Equivalency into SIS:        Initials: |
| Date of Reporting in OC Military/Veteran Website Database:        Initials: |